

Progress from 01/09/18 to 31/10/18

1. A start has been made on organising the careers library in S1 and careers notice board. Two year 10 careers prefects have been requested. I have started to send out careers emails with events/courses etc. of possible interest to students.
2. I have familiarised myself with the current provision of careers guidance at CCHS particularly in meetings with HHU and WNE in order to prepare the document below:
3. An outline of the CCHS careers programme has been prepared and uploaded to the CCHS website under Academic/Careers.

(<http://www.cchs.co.uk/careers/>)

Within the statutory provision we now give details of our careers and UCAS programme from Years 8 to 13 with contact details for AHN and HHU. We also state the impact of the provision of careers guidance and our review procedures, as well as welcoming input/feedback from parents and other stakeholders. (But please see point 5 below.)

I searched the websites of other Essex grammar schools and found that we appear to compare very well against all of them.

4. CCHS has been registered with the Careers and Enterprise Company (CEC). After receiving no communications back from them I was able to speak by phone to Georgina Angele: upshot of this call was that at that time (27/9/18) there was no Enterprise Coordinator (EC) in mid Essex to work with us, but an appointment was expected by end 11/18. So they could not arrange an Enterprise Adviser (EA) from the local business community to work with us. However, I was given the contact details of Tracy Eve at EEC Employability and Skills.
5. Tracy Eve visited (10/10/18) and met with me for approximately 2.5 hours.

She was going to act as a temporary EC to make a start on trying to arrange an EA. We discussed the best options for CCHS in this respect and decided a female EA not from the Medical sector would probably be most suitable. As yet I have no other news on this.

My attention was drawn to a statutory provision with which we do NOT yet conform, 'Every school must publish a policy statement setting out their arrangements for provider access...' (see below pg 9 and Annex A)

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/748474/181008_schools_statutory_guidance_final.pdf

6. I met with WNE to see in what ways I could start to get involved in the Dragon's Den activity (ED1) and the Careers Evening.

Dragon's Den was really good and I feel the Year 10s really gained from it – I know at least some of the students got really competitive and were very disappointed not to win with their concept.

The organisation of the Careers Evening for Years 9 and 12 is well under way by WNE.

7. A speaker from an organisation called AIM apprenticeships CIC has been arranged to present about post-18 higher and degree apprenticeships to Years 10-13 at the end of 11/18, and also to be present at the Careers Evening. Apprenticeships are currently being heavily encouraged by the Government and could be a great option for some of our students.

8. I have audited our current provision of Careers Guidance against the 8 Gatsby Benchmarks using COMPASS from CEC.

Results show we are in a reasonably good position in many aspects.

Strengths (arguably) include: Career and labour market information, and linking curriculum learning to careers.

Areas for development include: Encounters with employers and employees, Experiences of workplaces and, perhaps surprisingly, Encounters with FE and HE (we are fine on HE of course but not on FE).

I can provide full details if and as required.

9. Plans for next half term include.

Encourage students to find out about apprenticeships.

Carry out an audit of the types of work experience/shadowing our students are already organising for themselves.

Start to introduce a more formal recording system for students to request/report back about work place experiences.

I have registered my interest in undergoing training in Careers Leadership (full bursaries are available from the CEC) and with the support of SLT/governors I will select the most appropriate training.

Alex Hiner
Leader of Careers Education