

Curriculum Related Extracts from the Minutes of Student Voice Meeting
held on 25th April 2018 and 19th September 2018

25th April 2018

Present : Mrs Chapman, Mrs French, Mrs Hoefling, Helen King, Riona Linn plus 14 students.

MATTERS ARISING

Feedback regarding public speaking opportunities

- One member of year 8 mentioned that they would like more challenging, optional public speaking opportunities in addition to form assemblies.
- It was also mentioned that they preferred being able to choose their own topics for assemblies rather than being assigned them as it allowed them to express their own passions
- 8S emphasised their enjoyment of performing form assemblies in groups after everyone had done individual assemblies.
- The overall feedback for form assemblies was positive.

Feedback on availability of study space

- Many agreed that the number of people playing video games in the computer labs during lunch times has not decreased.
- Students were urged to politely communicate with those doing so if they require a computer for work.
- Year 7s have expressed that they were not aware that they were not to play games.
- It was agreed that when there are many computers available and they are careful not to disturb others working, then playing games may be okay.
- A compromise of splitting the computer rooms so that one is for leisure and another for work was suggested by Mrs French.
- It was discussed that year 7s have been reserving computers for themselves at lunch.
- A penalty may be introduced for those doing so (such as an infringement).
- Year 7s shared that occasionally they are unable to spend lunchtimes in their form rooms due to clubs or older girls trying to revise.
- Older years are encouraged to revise in their own form rooms but clubs and groups take priority over using the room at lunch time.

SLT MATTERS

Developing Confidence

- Positive feedback was received for the 'lollipop stick' method of selecting students to answer questions in class. - it was felt that everyone was kept alert due to the random order of selection
- It was suggested that a 'phone a friend' option could be available to those selected who do not know the answer.
- Mrs Chapman encourages all to perceive being chosen in class as a challenge rather than an opportunity for embarrassment.
- A representative from year 7 expressed that they preferred to receive feedback from work personally.

Useful Learning Tools

- A student from year 8 has expressed that they feel they bring in textbooks for lessons which are not then used but are heavy to carry around.
- It was suggested that they should talk to their teachers about which lessons they might need the textbooks for and to leave textbooks in lockers when they are not needed to avoid carrying them around all day.
- A concern was expressed that grammar exercise books in language subjects were paid for but not used in lessons and so perhaps not a valuable resource for their money.

- Students are advised to use them for private self-study and revision.
- A request was made for teachers to verbally summarise lessons.
- An idea for textbook copies to be left in classes to maintain their good conditions for use in class.
- A year 9 representative expressed that revision sheets (especially in maths) are very helpful and that they could be introduced in other subjects.
- Latin vocabulary books are useful (written in by the student when new words are learnt) and could be introduced in other languages **to be shared with languages team by Mrs Chapman.**
- 'Chatty mats' sheets with lots of vocabulary are helpful
- Positive feedback was received for MyMaths.

ANY OTHER BUSINESS

- CCF is no longer available due to funding issues. Negative feedback received as it was felt boys were given precedent.
- Mrs French reminds girls in lower years to reflect on how to support older girls from the 14th May to 25th June while they do exams by being mindful in the library, IT rooms, etc.
- A student in year 7 expressed a desire to collect money around the school for the school itself - could possibly sell crafts made in clubs or have a fundraising type event to do this.

19th September 2018

Present: Mrs Chapman, Mrs French, Mrs Hoefling, Helen King, Ines Wilcox plus 24 students

SLT Matters:

- A new 'quiet room' is available in the school. This is the room directly in front of you as you enter the library. It will have sofas, a lava lamp, docks for playing music, colouring and board games. This is a room for students who may sometimes find school overwhelming, and need a quiet place to unwind and relax. Available to all years. **Please could we have some feedback from forms as to how this has helped students and take in any student suggestions?**

Developing Confidence:

- Positive feedback was given regarding the lollipop stick method; this gives all students the chance to contribute in class.
- The possibility of more public speaking clubs for the younger years was mentioned.
- Individual form assemblies are good, as they are on a smaller scale and a good preparation for larger audiences.
- Reminder to students that it is possible to create and run your own club.

Useful Learning Tools

- It was suggested that more subjects could use Memrise and Quizlet as these are considered extremely useful to students.
- Could consider the use of YouTube videos to explain topics- some girls find a visual explanation helpful.
- Students are reminded that subject clinics are available for extra support, teachers are usually happy to go over more difficult topics and can arrange a time to meet you.
- A request was made for lesson plans to be put on the VLE, as well as PowerPoints used in lessons. This has been useful in Geography so far and so could be extended across subjects.

Any Other Business:

- If there are issues with homework inconsistency, speak to your teachers politely.
- Regarding clubs, please speak to teachers or society leaders if there are no spaces left, they may be able to accommodate you.
- Suggestion that some clubs be split more evenly between years (i.e. not all spaces taken up by one year)
- A reminder that water is the only beverage allowed in lessons.